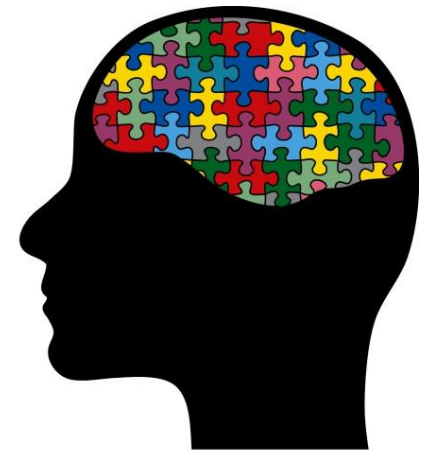




Morpheme by Morpheme: The Processing of French Verbs

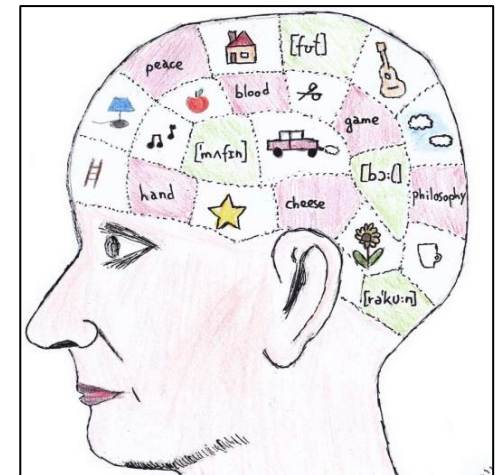
Ph.D Student: Gustavo L. Estivalet
Thesis Advisor: Fanny Meunier



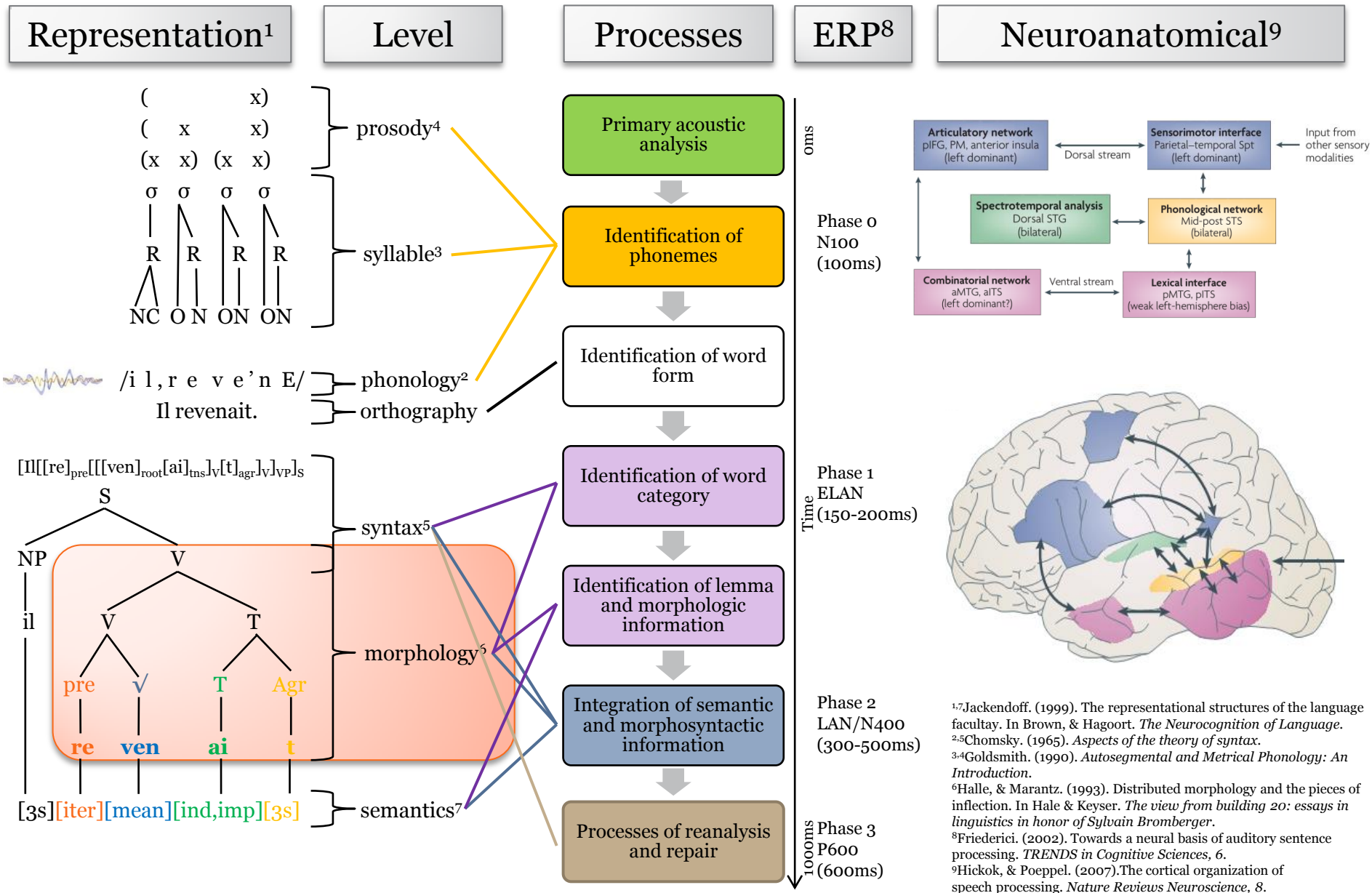
Nice, December 3rd 2015.

Outline

- 0. How language can be?
- 1. Verbal morphology
- 2.1. Study 1: Pseudoverbs
- 2.2 Study 2: Frequency effects
- 2.3 Study 3: Priming effects
- 4. Discussion
- 5. Future perspectives



How language can be?



- ^{1,7}Jackendoff. (1999). The representational structures of the language faculty. In Brown, & Hagoort. *The Neurocognition of Language*.
- ^{2,5}Chomsky. (1965). *Aspects of the theory of syntax*.
- ^{3,4}Goldsmith. (1990). *Autosegmental and Metrical Phonology: An Introduction*.
- ⁶Halle, & Marantz. (1993). Distributed morphology and the pieces of inflection. In Hale & Keyser. *The view from building 20: essays in linguistics in honor of Sylvain Bromberger*.
- ⁸Friederici. (2002). Towards a neural basis of auditory sentence processing. *TRENDS in Cognitive Sciences*, 6.
- ⁹Hickok, & Poeppel. (2007). The cortical organization of speech processing. *Nature Reviews Neuroscience*, 8.

Mental Lexicon

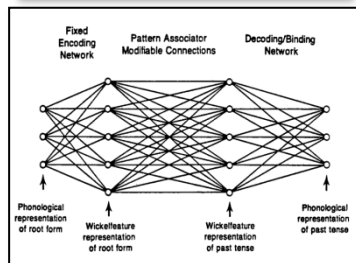
Word List

aimer
aimons
aimions
...



Empiricism

Association
(experience)



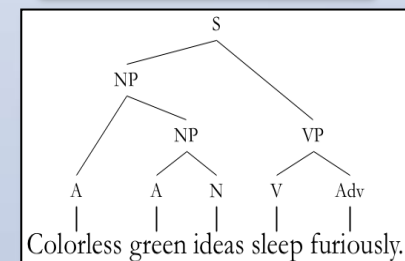
Morphemes

aim $\begin{matrix} \Sigma \\ i \end{matrix}$ ons



Rationalism

Symbolic
combination



Morphology!

The dog.
Two dogs.

Oh, conjugation. We have:
en hund, hunden, två
hundar. hundarna

...Den HUND, EINEN HUND,
DEM HUND, EINEM HUND, DES
HUNDES, EINES HUNDES, DEN
HUNDEN, DER HUNDEN!

Bollocks.

Ughh...

This are even
worse than I
had imagined...

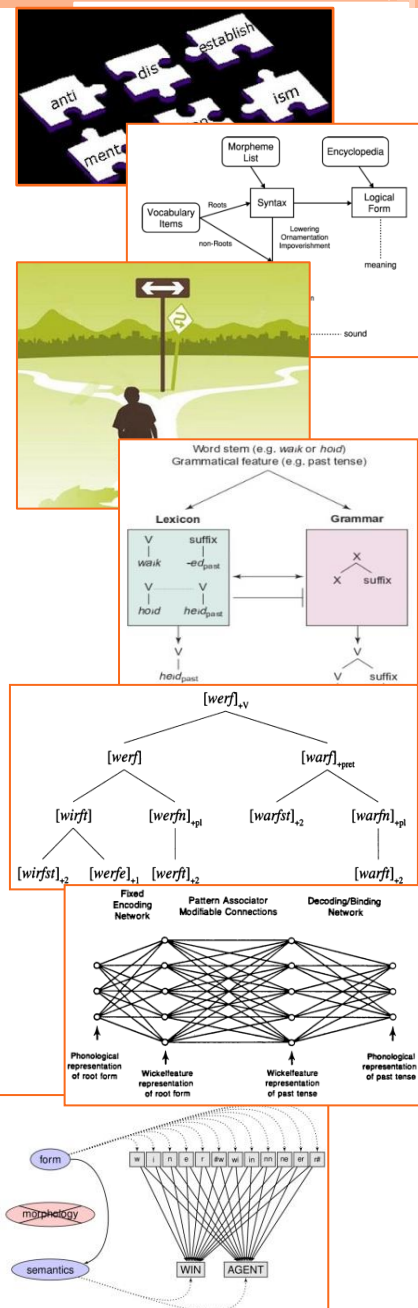
koirasi, koirani, koiransa, koiramme, koiranne, koiraani,
koiraasi, koiraansa, koiraamme, koiraanne, koirassani,
koirassasi, koirassansa, koirassamme, koirassanne, koirastani,
koirastasi, koirastansa, koirastamme, koirastanne, koirallani,
koirallasi, koirallansa, koirallamme, koirallanne, koiranani,
koiranasi, koiranansa, koiranamme, koirananne, koirakseni,
koiraksesi, koiraksensa, koiraksemme, koiraksenne, koirattani,
koirattasi, koirattansa, koirattamme, koirattanne, koirineni,
koirinesi, koirinensa, koirinemme, koirinenne

- Language parameter
- Recursively
- Creativity
- Production

"whimper"

Morphological Models

- **Whole-Word Access (WWA):** whole-word representations (Jackendoff, 1975; Manelis & Tarp, 1977)
- **Obligatory Decomposition (OD):** representation in morphemic and lexical levels (Taft, 1979)
- **A-Morphous Morphology:** word and paradigm representation and processing (Anderson, 1992)
- **Distributed Morphology (DM):** underspecification, syntax all-the-way-down, late insertion (Halle & Marantz, 1993)
- **Augmented Address Model (AAM):** whole-word access or morphemic activation (Caramazza, Laudanna, & Romani, 1988)
- **Lexeme-Morpheme Base Morphology (LMBM):** lexicalist hypothesis (Beard, 1995)
- **Race Model (RM):** parallel whole-word and morphemic activation (Baayen, Dijkstra & Schreuder, 1997)
- **Words and Rules (W&R):** regular and irregular words in a declarative/procedural system (Pinker, 1999; Pinker, & Ullman, 2002)
- **Minimalist Morphology (MM):** structured combinatorial constituents, early insertion (Wunderlich, 1996)
- **Connexionnist models (PDP):** interaction between orthography, phonology, and semantics in hidden units (Rumelhart, & McClelland, 1982)
- **Supralexical Morphology:** early whole word and late morphemic processing (Grainger, & Giraudo, 2001)
- **Naive Discriminative Learning (NDL):** direct mapping from form onto meaning without specific representations (Baayen et al., 2011)



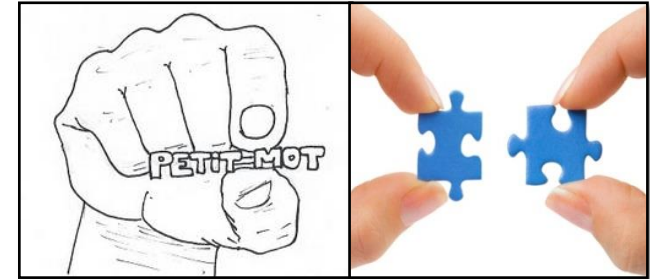
Romance Languages Review

Language	Reference	Results and Model
Spanish	Dominguez et al., 2000 Bermúdez-Otero, 2013	1st class = fully-combinatorial, 2nd/3rd classes = lexically represented (AAM), but Arregi (2000) (DM)
Catalan	Rodriguez-Fornells et al., 2001	Lexical and combinatorial access by different morphological structures (Dual-mechanism), but Oltra-Massuet (1999) (DM)
Italian	Orsolini, & Marslen-Wilson, 1997	Productivity and lexical specificity (Full- decomposition), but Say, & Clahsen (2002) (W&R)
Portuguese	Verissimo, & Clahsen, 2009	1st class = structured root-based, 3rd class/vowel change = structured stem-based (Dual- mechanism), but Bassani, & Lunguinho (2011) (DM)
French	Meunier, & Marlen-Wilson, 2004 Kilani-Schoch, & Dressler, 2005 Bonami et al., 2008	1st class = fully-regular, 2nd class = fully-regular, 3rd class = allomorphy and idiosyncrasy structured morpheme-based (full-decomposition)



French Verbal Inflection

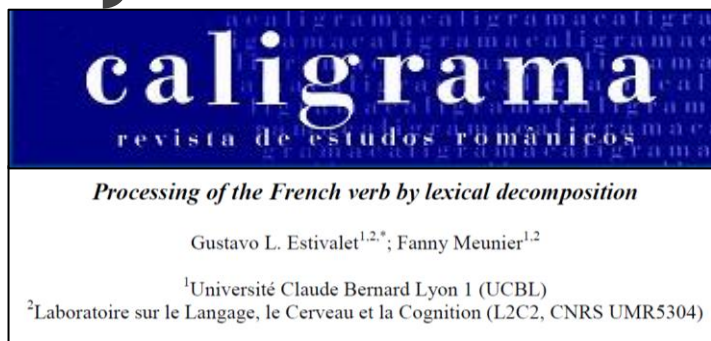
- How verbs are represented and processed in the mental lexicon?
- How words are activated and accessed?
- How verbal stems and inflectional suffixes are processed?



Person	Present	Simple Past	Imperfect	Future	Conditional	Subjunctive
1st sg	parl-e	parl-ai	parl-ai-s	parl-e-r-ai	parl-e-r-ai-s	parl-e
2nd sg	parl-e-s	parl-as	parl-ai-s	parl-e-r-as	parl-e-r-ai-s	parl-e-s
3th sg	parl-e	parl-a	parl-ai-t	parl-e-r-a	parl-e-r-ai-t	parl-e
1st pl	parl-ons	parl-â-mes	parl-i-ons	parl-e-r-ons	parl-e-r-i-ons	parl-i-ons
2nd pl	parl-ez	parl-â-tes	parl-i-ez	parl-e-r-ez	parl-e-r-i-ez	parl-i-ez
3th pl	parl-ent	parl-è-r-ent	parl-ai-ent	parl-e-r-ont	parl-e-r-ai-ent	parl-ent

Person	Present	Simple Past	Imperfect	Future	Conditional	Subjunctive
1st sg	boi-s	bu-s	buv-ai-s	boi-r-ai	boi-r-ai-s	boiv-e
2nd sg	boi-s	bu-s	buv-ai-s	boi-r-as	boi-r-ai-s	boiv-e-s
3th sg	boi-t	bu-t	buv-ai-t	boi-r-a	boi-r-ai-t	boiv-e
1st pl	buv-ons	bû-mes	buv-i-ons	boi-r-ons	boi-r-i-ons	boiv-i-ons
2nd pl	buv-ez	bû-tes	buv-i-ez	boi-r-ez	boi-r-i-ez	boiv-i-ez
3th pl	boiv-ent	bu-r-ent	buv-ai-ent	boi-r-ont	boi-r-ai-ent	boiv-ent

Study 1: Pseudoverbs



Objective

Investigate the morphological decomposability of the French verbs and the processing of different morphological structures.

Questions

- Which is the cognitive cost (RT) for processing the different morphemes?
- Is there a difference in function of the number of suffixes?
- Which is the morphological processing hierarchy?

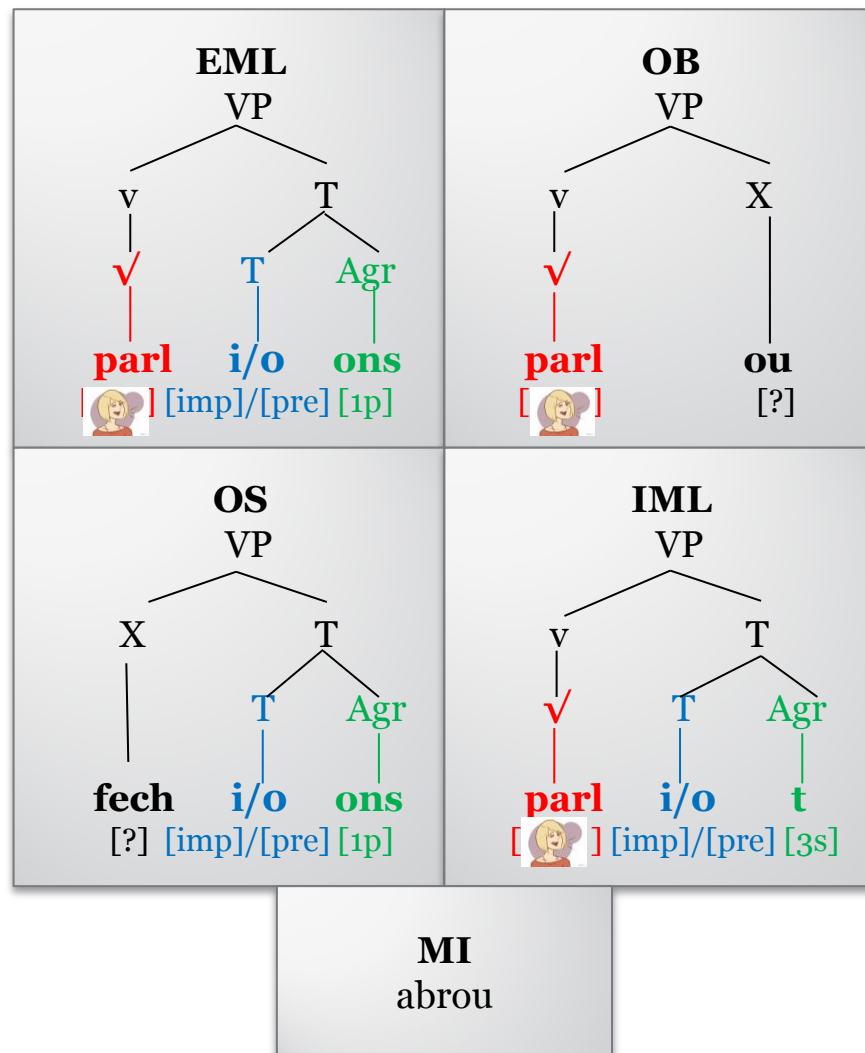
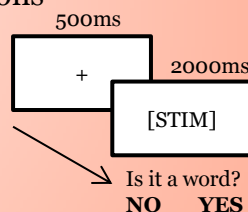
Method

Subjects: N=36, 18 women, mean age 21.48, Fr L1

Experience: lexical decision task in visual modality

Study: 5 cond. of structure X 2 cond. operations

- 50 only suffix (OS)
- 50 only base (OB)
- 50 existent morphological legal (EML)
- 50 inexistent morphological legal (IML)
- 50 morphological illegal (MI)



Study 1: Pseudoverbs

Predictions

Whole Word Access (WWA) (Manelis & Tharp, 1977):

(EML) < MI = OB = OS = IML

Obligatory Decomposition Model (OD) (Taft, 1979):

MI = OB < OS < (EML) < IML

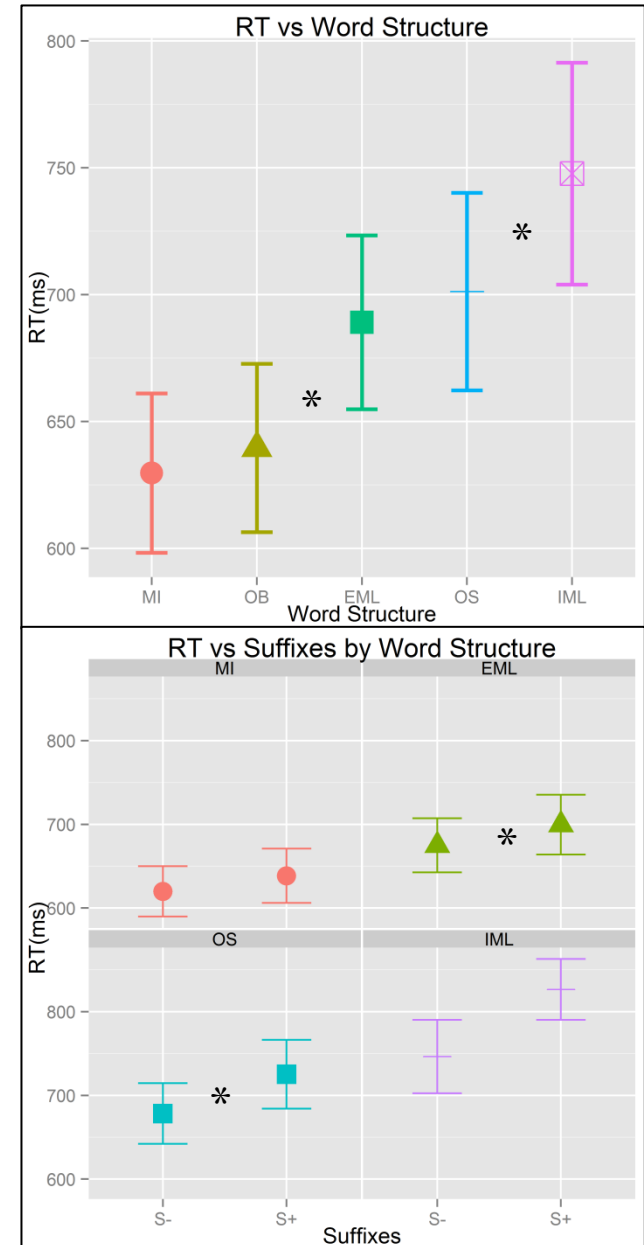
Augmented Addressed Model (AAM) (Caramazza et al., 1988):

MI < (EML) < OB = OS < IML

Discussion

MI = OB < EML = OS < IML

- ✓ WWA immediately rejected.
- ✓ AAM rejected because $OB \neq OS$, list size and frequency.
- ✓ OD prediction! MI do not allow decomposition being promptly rejected; OB decomposed with fast suffix rejection; OS long base list; IML inhibited, recombination crashes; EML decomposed and recombined.
- ✓ EML and OS = operation affect.



Study 2: Frequency effects

Objective

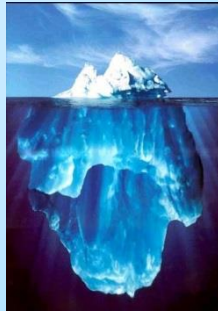
Investigate the stem representation of French verbs in function of the surface and base frequencies (Taft, 1979).

Surface frequency (SF)

aime=52, aimez=18

Base frequency (BF)

aime+aimez+aimons...
52+18+6+...=795



Hypothesis

H₀: SF effect/no BF effect = whole word recognition.

H_{1a}: SF and BF effects = word decomposition. Morphophonological and Irregular stem allomorphs have different representations.

H_{1b}: no BF effect = Morphophonological and Irregular stem allomorphs have an abstract representation.



Decomposability and mental representation of French verbs

Gustavo L. Estivalet^{1,2*} and Fanny E. Meunier^{1,2}

¹ Centre National de la Recherche Scientifique UMR5304, Laboratoire sur le Langage, le Cerveau et la Cognition, Lyon, France

² Université de Lyon, Université Claude Bernard Lyon 1, Lyon, France

Method

Subjects: N=32, 16 women, mean age 20.31, Fr L1

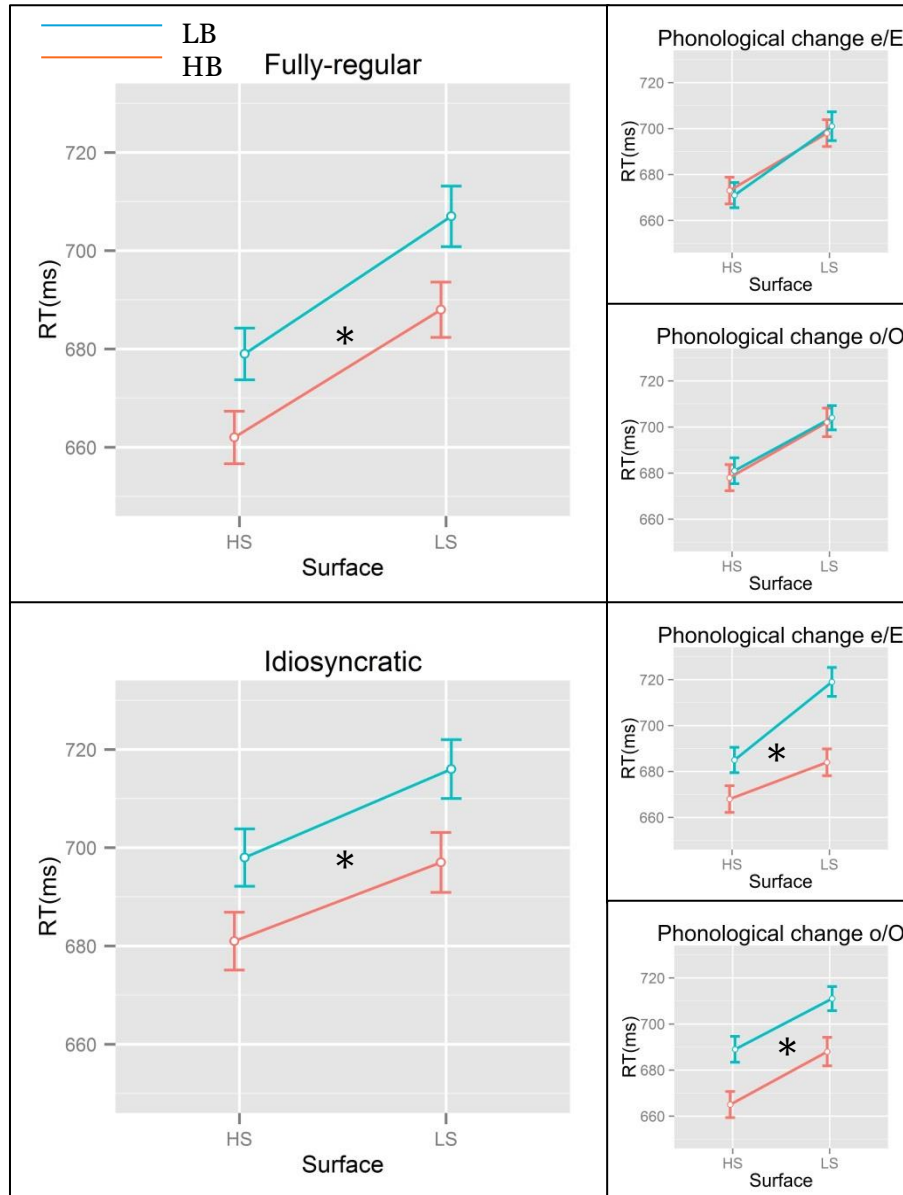
Experience: lexical decision task in visual modality

Study: 4 verb types, 4 conditions

Stimuli: 320 experimental verbs, 320 pseudoverbs

	+BF		-BF	
	+SF	-SF	+SF	-SF
<i>Regular</i>	entraît	entrez	chantais	chantez
<i>Morpho. e/E</i>	répétait	répétions	répète	répètes
<i>Morpho. o/O</i>	adorais	adoriez	adOrent	adOres
<i>Irregular</i>	buvaient	buviez	boivent	boives

Study 2: Frequency effects

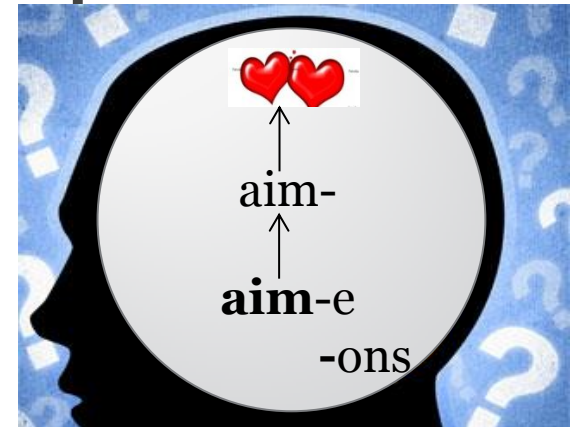


Discussion

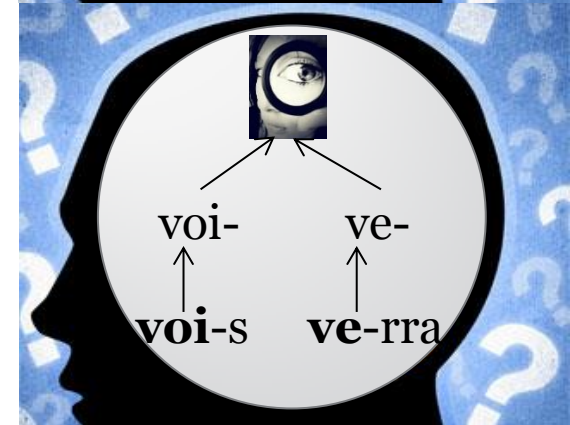
- ✓ **Regulars** = fully-combinatorial
- ✓ **Morphophonological** = phonological underspecified representation (late insertion) (Zhou & Marslen-Wilson, 1999)
- ✓ **Idiosyncratic** = different stem representations (Aronoff, 1994)
- ✓ **SF effect** = recombination between stem and affixes (Taft, 1979)
- ✓ **BF effect** = decomposition evidence
- ✓ **Visual modality** = contribute to decomposition (Rastle & Davis, 2008)
- ✓ **Obligatory decomposition model** (Taft, 2004; Halle & Marantz, 1993); revised **dual-route model** (Baayen; Dijkstra & Schreuder, 1997)

Morphological Decomposition

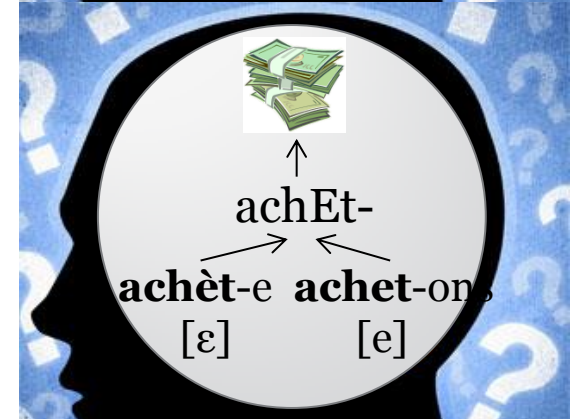
Regulars



Irregulars



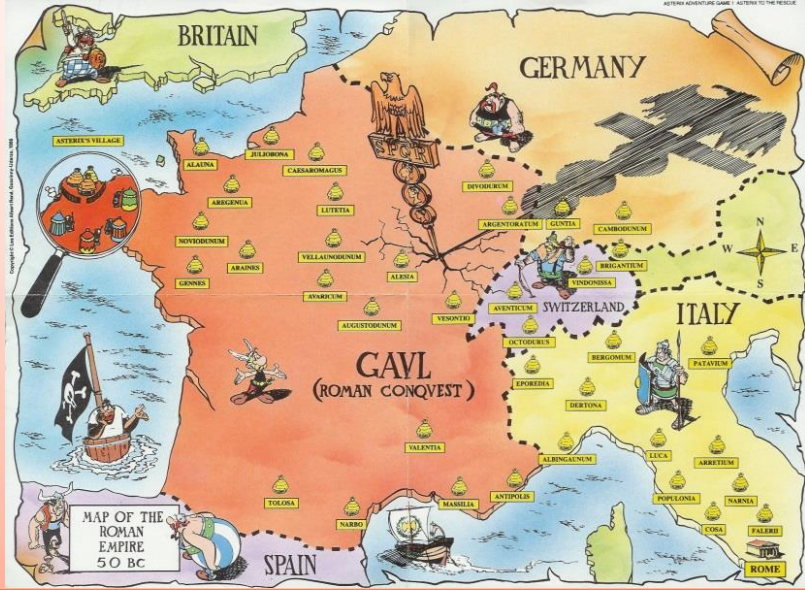
Morphophono.



Study 3: Priming effects

Romance languages

verbal system inherited from Latin (Dubois, 1967)



The Mental Lexicon

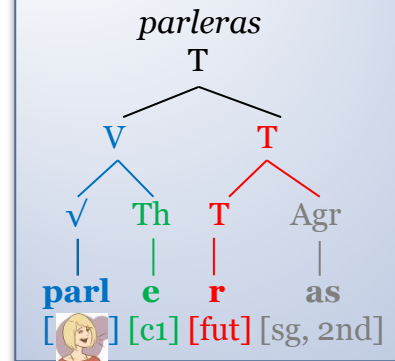
French Stems in Verbal Inflection: Structure, Rules, and Allomorphy

Gustavo L. Estivalet^{1,2}, Fanny Meunier^{1,2}

Stem: form after inflectional suffix stripping (Aronoff, 1994)

Theme vowel (Th): conjugational (class, group) vowel merged with the root in theme (stem) formation

Structure

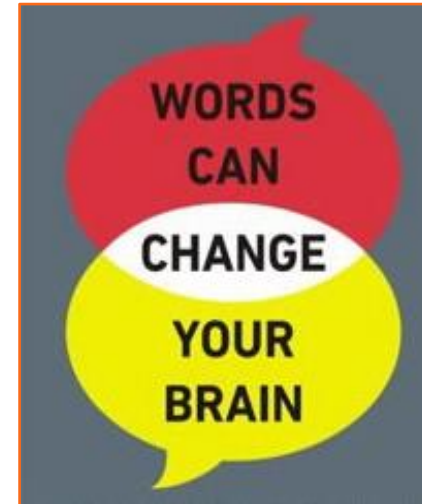


Language	ā	ě	ē	ī
Latin	<i>amāre</i>	<i>prendere</i>	<i>videre</i>	<i>audire</i>
Spanish	<i>amar</i>	<i>prender</i>	<i>ver</i>	<i>oír</i>
Portuguese	<i>amar</i>	<i>prender</i>	<i>ver</i>	<i>ouvir</i>
Italian	<i>amare</i>	<i>prendere</i>	<i>vedere</i>	<i>udire</i>
Catalan	<i>amar</i>	<i>prendre</i>	<i>veure</i>	<i>sentir</i>
French	<i>aimer</i>	<i>prendre</i>	<i>voir</i>	<i>ouïr</i>

Study 3: Priming effects

Questions

- Is there a Th morpheme representation in French? Root? Stem?
- How stems from specific micro-classes are represented and processed:
 - a) 1st: [-er]/eE,
 - b) 3rd: [-ir]/[-dre]/[-ire]/[-indre] (80%)
- How the morphological and phonological/prosodic systems interact in French?



Main Objective

- Investigate if the Th is represented in the French mental lexicon

Secondary Objectives

- Explore which structures, nodes, and morphemes are stored in the French mental lexicon
- Study how verbal morphological is influenced by the phonological/prosodic systems

Study 3: Method

Target: 1st plural present inflected form [-ons]

Prime predictions:

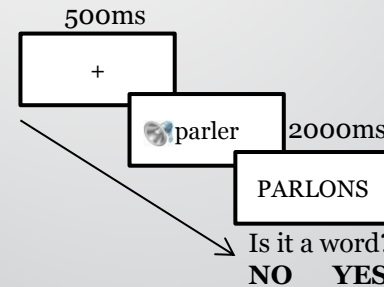
- Identity** = same target (full priming)
- Control** = different infinitive (no priming)
- Test** = target infinitive (?)

Stimuli:

- 6 verb types, 3 conditions
- Experimental: 126 pair of verbs
(21 per verb type)
- Fillers: 294 pairs
(84 w-w, 210 w-p (84 phono., 126 unrel.))

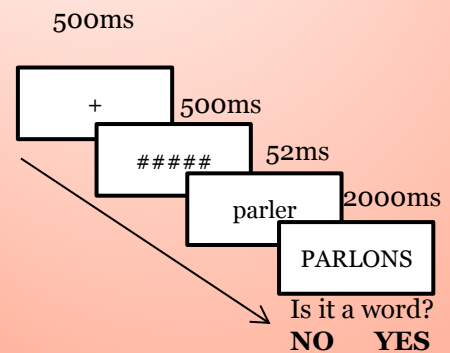
Experiment1: cross-modal priming

Subjects: N=54, 27 women, mean age 21.82, French as L1



Experiment2: masked priming

Subjects: N=54, 27 women, mean age 22.51, French as L1



Verb Type	Control	Test	Identity	Target
a) 1st e/E	peser	lever	lèvent	LEVENT
b) 1st [-er]	aimer	parler	parlons	PARLONS
c) 3rd [-ir]	ouvrir	dormir	dormons	DORMONS
d) 3rd [-dre]	prendre	vendre	vendons	VENDONS
e) 3rd [-ire]	construire	écrire	écrivons	ECRIVONS
f) 3rd [-indre]	paindre	joindre	joignons	JOIGNONS
g) Control(MP)	brûler	apprécier(S)	administe(O)	ADMIRONS

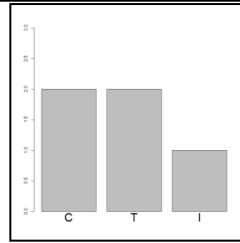
Study 3: Hypothesis

Predictions on Prime Types

- Full priming:** Identity = same representation
- No priming:** Control = different representation
- Partial priming** = different but linked representations

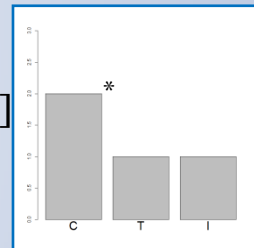
H₀: no priming in Test Condition:

- verb not decomposed: [word]
- whole-word representation



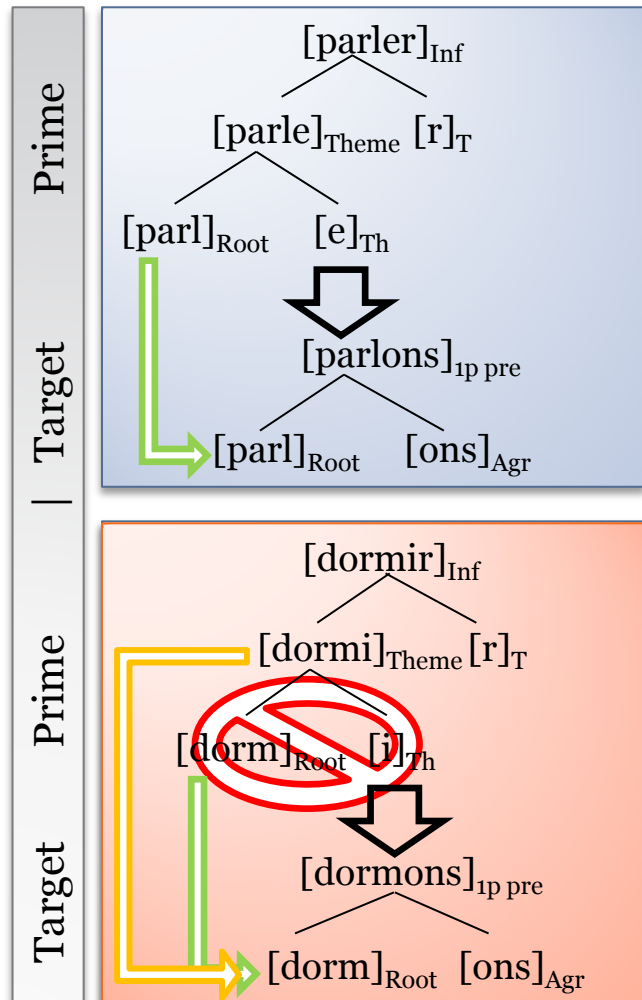
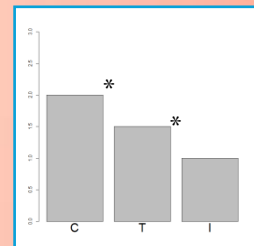
H₁: full priming in Test Condition:

- verb completely decomposed: [[[√][Th]][[T][Agr]]]
- rule-based stem
- phonological abstract representation e/E



H₂: partial priming in Test Condition:

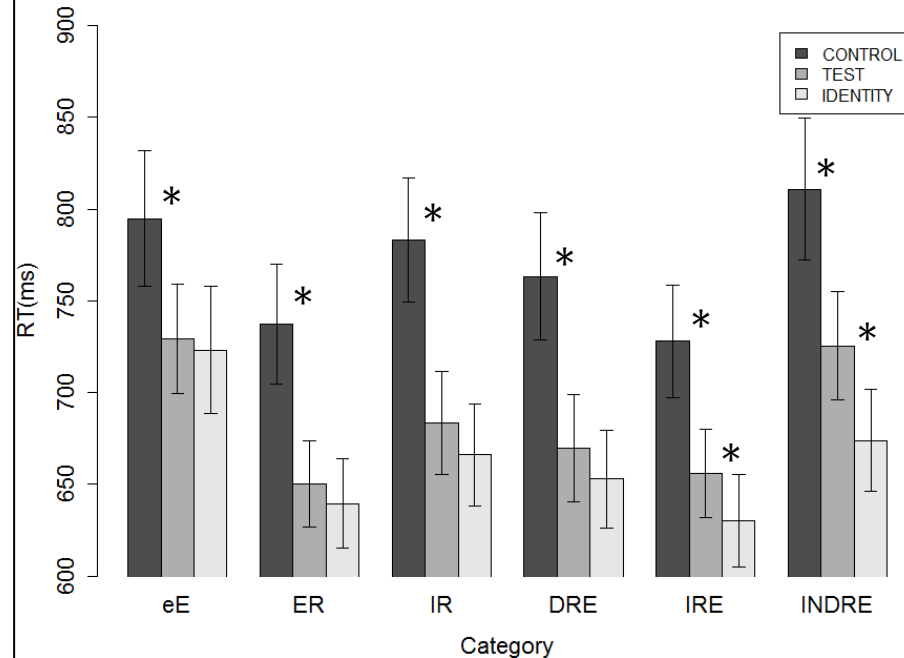
- verb partially decomposed [[Stem]][[T][Agr]]
- stem allomorphic storage
- phonological representation e/E



Study 3: Results

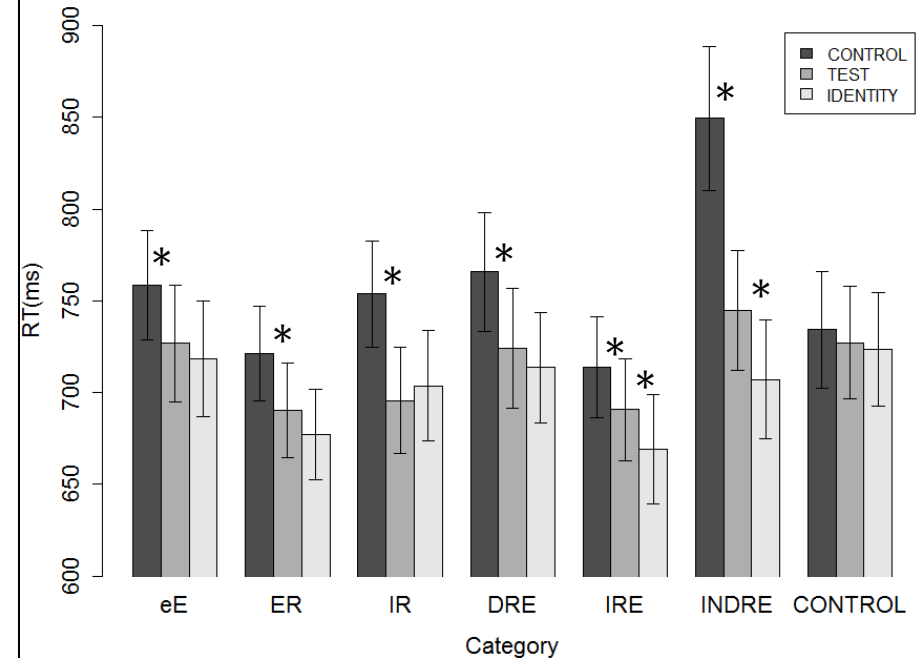
Exp.1 – Cross-modal

RT vs Category and PrimeType



Exp.2 - Masked

RT vs Category and PrimeType



Full priming = -ER, -IR, -DRE, e/E

[-er]/[-ir]: Th representation; same morphological structure

[-dre]: no Th representation

e/E: abstract phonological representation (Marslen-Wilson, & Zhou, 1999)

Completely decomposed

Differences in mc productivity

Partial priming = -IRE, -INDRE

Different stem representations or morphological operations

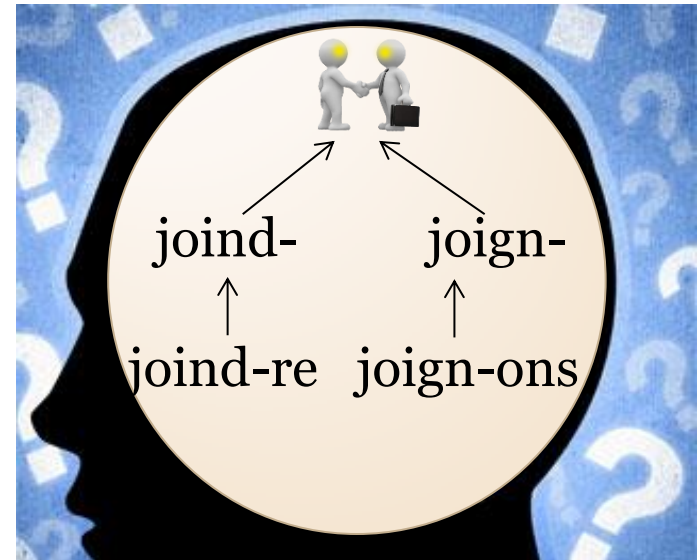
No priming = CONTROL(MP)

Study 3: Verbal Structure Representation

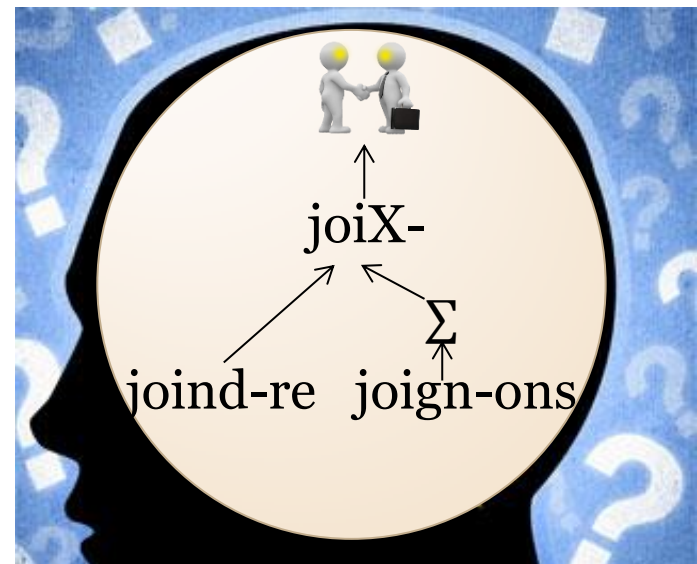
		1st Class	3rd Class (rules)	3rd Class (allom.)
Prime	Target	-er [parler]_{Inf} [parle]_{Theme} [r]_T [parl]_{Root} [e]_{Th} ↓ [parlons]_{1p pre} [parl]_{Root} [ons]_{Agr}	-ir [dormir]_{Inf} [dormi]_{Theme} [r]_T [dorm]_{Root} [i]_{Th} ↓ [dormons]_{1p pre} [dorm]_{Root} [ons]_{Agr}	-ire [écrire]_{Inf} [écri]_{Stem1} [re]_T [écri]_{Root} [i]_{Th} ↓ [écrivons]_{1p pre} [écriv]_{Stem2} [ons]_{Agr} [écri]_{Stem1} [v]_{LC}
		e/E [lever]_{Inf} [leve]_{Theme} [r]_T [lev]_{Root} [e]_{Th} ↓ [lEvent]_{3p pre} [lEv]_{Root} [ent]_{Agr}	-dre [vendre]_{Inf} [vend]_{Root} [re]_T [vend]_{Root} [vendons]_{1p pre} [vend]_{Root} [ons]_{Agr}	-indre [joindre]_{Inf} [joind]_{Stem1} [re]_T [joind]_{Stem1} ↓ [joignons]_{1p pre} [joign]_{Stem2} [ons]_{Agr}
Prime	Target	→ full priming → partial priming		

Word and Paradigm Vs. Item and Process

Paradigm



Process



French Verbs in the Mental Lexicon

Metrical Phonology

Halle, & Idsardi, 1996

e/E

*	*	*
* *)	*) *)	*) *)
relèves	relevons	relèverons

[-ire]

*	*	*
* *)	*) *)	*) *)
écri	écrivons	

[-indre]

*	*	*
* *)	*) *)	*) *)
rejoins	rejoignons	

jeter -> j**E**ttent
appeler -> app**E**llent
lever -> l**E**vont
adorer -> ad**O**rent

$\sqrt{e/} \rightarrow \sqrt{E/} / \text{[_stress]}$
 $\sqrt{o/} \rightarrow \sqrt{O/} / \text{[_stress]}$

1st class [er]

manger -> mang**e**ons
placer -> pla**c**ons

$\sqrt{g} \rightarrow \sqrt{ge} / \text{[_V_{stress}]}$
 $\sqrt{c} \rightarrow \sqrt{ç} / \text{[_V_{stress}]}$

2nd class [ir]/[ss]

finir -> fin**i**ssons

$\sqrt{ir} \rightarrow \sqrt{iss} / \text{[_V_{stress}]}$

3rd class [XrX]

[ir]

dormir -> dort
prendre -> prenons

$\sqrt{C} \rightarrow \sqrt{\emptyset} / \text{[_C_{suffix}]}$
 $\sqrt{C} \rightarrow \sqrt{\emptyset} / \text{[_V_{stress}]}$

[ire]

[dre]

[indre]

dire -> disons
écrire -> écrivons

$\sqrt{} \rightarrow \sqrt{s} / \text{[_V_{stress}]}$
 $\sqrt{} \rightarrow \sqrt{v} / \text{[_V_{stress}]}$

joindre -> joignons

$\sqrt{nd} \rightarrow \sqrt{gn} / \text{[_V_{stress}]}$

Kilani-Schoch & Dressler (2006)

Auxiliary Verbs

être, avoir, aller

Modal Verbs

pouvoir, vouloir

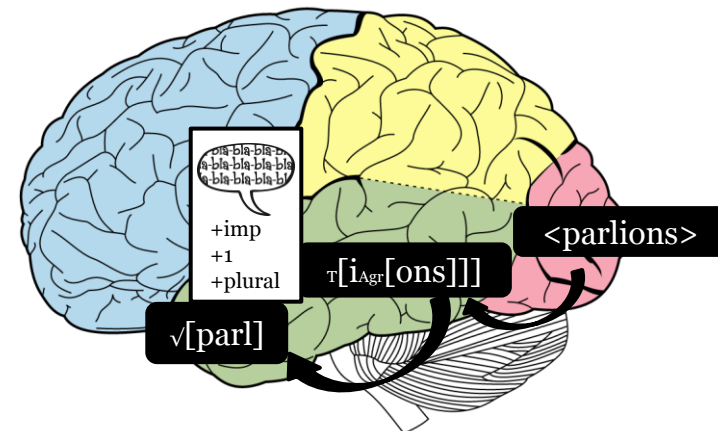
General Discussion

- French verbs are obligatory completely decomposed for morpheme processing
- All 3 verb classes are fully-combinatorial
- Unlike other Romance languages (Spanish, Catalan, Italian, and Portuguese), French has a single combinatorial mechanism
- Th representation, and consequently, root and structure representations in stem formation
- Allomorphic stem representations, or alternatively, morphological operations in stem allomorphy
- French verbs are first decomposed in stem and inflectional suffixes; and after, the stem is decomposed in root and Th, with minimal morphemic activation
- Stems are defined by allomorphy and morphophonological rules driven by suffixal morphemes, phonology, and prosody

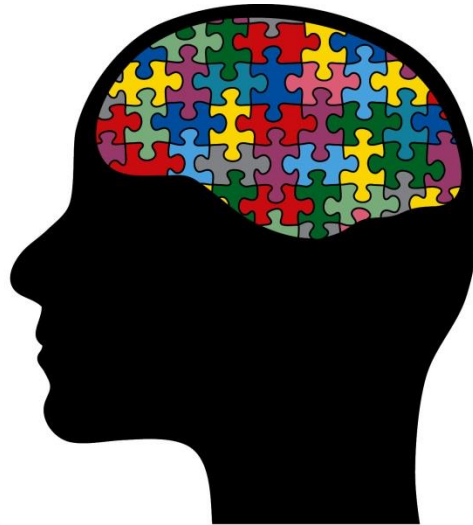
Perspectives

- Rule processing (cost)
- Suffix processing: productivity, relative entropy
- Morphological processing time-course (EEG)

“There is always a minimal computation”
(Chomsky, 1965)



Thank you for the attention!



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